A Multi-Methods Approach to Understanding Student Thriving
Georgeanna Robinson & Kaitlin Wilcox, Grinnell College

A Tableau Dashboard on Academic Majors at the University of Wisconsin System
Yufeng Duan, University of Wisconsin System Administration

AIR Listening Session with AIR Board Member Michele Hansen
Michele Hansen, Indiana University-Purdue University Indianapolis

At the Intersection of Data, Policy, and Institutional Research – You Choose the Route, We Will Talk About the Journey (Panel)
Tasha Almond-Dannebring, Heliocampus; Meredith Fergus, Minnesota Office of Higher Education; Laura Fingerson, Strategic Education Inc.; & Bethany L. Miller, Mary Baldwin University

Benchmarking for Breakthrough Improvement
Brenda Krueger & Meridith Wentz, University of Wisconsin-Stout; & Jim Lenio, Walden University

Benefits of Succession Planning and Secrets of Leadership Development
Kristin McKinley & Sarah Dunnagan, Lawrence University

Beyond First Destination Data: Career Center/IR Exploration of Factors Associated with Career Engagement, Internships, and Experiential Learning
Susan Canon & Nate Jacobi, St. Olaf College

Building Interactive Web Applications in R: Comparing Shiny and Dash
Mike Wallinga, Northwestern College

Campus Climate and Graduate Students' Mental Health
Krista Soria, University of Minnesota-Twin Cities

Developing and Sustaining an Institutional Review Board at a Two Year College
Nora Morris & Jennifer Pearson Hennen, Anoka-Ramsey Community College

Developing a Homegrown First-Year Survey: Macalester's Rationale, Process, and Initial Insights
Adam Johnson & Polly Fassinger, Macalester College

Efficient Methodological Techniques Applied to the Reporting of Graduation Rates for Program Review
Sidney Fisk, North Dakota State University

Evaluation of the Effectiveness of Success Navigators
Viktor Brenner, Waukesha County Technical College

4 Tips for Breaking Down Barriers to IR Success
James Cousins, Rapid Insight; Katie Reed,
Macalester College

Improving Student Success in Math: Winds of Change at University of Wisconsin System Institutions
David Blough, University of Wisconsin System Administration; Kinga Jacobson, University of Wisconsin-Green Bay;
& Emily Neumann, University of Wisconsin-Superior

Innovation Through Strategic Planning
Meridith Wentz, University of Wisconsin-Stout

IR and Financial Aid: Techniques for Better Partnership
Christopher Feit, Loras College

IR Empowers Data-Driven Decision-Making: A Nursing Program Example
Ellie Shockley, North Dakota University System

Lessons from the Field: Advice from a Career in IR/IE and Points along the Way (Panel)
Lesley Lydell & John Kellogg, University of Minnesota-Twin Cities; Cynthia DeVore, Metropolitan State University; &
Daniel Nelson, Bethel University

Making the Most of Your State's Data Books, Parts I & II
Tom Mortenson, Pell Institute

Managing Reporting Changes for Student Feedback of Instruction
Daniel Glover, University of Minnesota-Twin Cities

NC-SARA Data Reporting: Institutional Approaches to Reporting Out-of-State Learning Placements and M-SARA's Role
Michelle Sturm, University of Wisconsin-La Crosse; Tracy King, University of Wisconsin-River Falls; & Emily
Jacobson, Midwestern Higher Education Compact (MHEC)

Projecting University of Wisconsin System Enrollments to 2025 from Detailed Population Estimates and Enrollment Rate Modeling
Daniel Younan, Andrew LeBeau, & Mark Pioli, University of Wisconsin System Administration

Research in Action: Program-Level Postsecondary Outcomes
Lesley Lydell, Ron Huesman & Helen Horner, University of Minnesota-Twin Cities

The Pivotal Role of Institutional Research and Meeting HLC Criteria 4.B
Nichole Peterson, Century College

The Role of Institutional Research in Guiding and Supporting Institutional Effectiveness Practices: A Triangulation of Academic Officer's View

Carol Okigbo, Minnesota State University-Moorhead

Transformers: Academic Performance Solutions Implementation Superstars and Optimus Prime

Kinga Jacobson, University of Wisconsin-Green Bay

Using SLEDS to Investigate Pathways to a Family-Sustaining Wage

Erin Osborn, Century College & Jane Fields, U of MN Center for Applied Research and Educational Improvement

What Do We Really Know About Adult Learners in Minnesota?

Meredith Fergus, Minnesota Office of Higher Education; Yanan Zhang, College of Saint Benedict; & Erin Osborn, Century College